

Geography Subject content and progression

Year 1	<p>Name, locate and identify characteristics of the 4 countries and capitals of the UK and surrounding areas.</p> <p>Use world maps, atlases and globes</p> <p>Identify seasonal and daily weather patterns in the UK.</p> <p>Location of hot and cold areas of world in relation to Equator and Poles.</p> <p>Basic Geographical vocabulary- Physical (eg. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons and weather). Human (eg. city, town, village, factory, farm, house, office, port, harbour, shop)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
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Year 2	<p>Name and locate the world's seven continents and five oceans.</p> <p>Use world maps, atlases and globes</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Understand physical similarities and differences through studying human and physical geography of a small area of the UK and a small area in a contrasting non-European country.</p> <p>Basic Geographical vocabulary- Physical (eg. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation). Human (eg. city, town, village, factory, farm, house, office, port, harbour, shop)</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a ma</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Year 3	<p>Earthquakes</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia)</p> <p>Use world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied</p> <p>Rivers -link with River Nile (link with Ancient Egyptians History)</p> <p>4 points (progressing to 8) of compass - link with 'Pirates' topic</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>

Year 4	<p>The Water Cycle (links with Science)</p> <p>Use world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied</p> <p>Volcanoes (link with Pompeii - cross curricular with History Romans.)</p> <p>Human geography, including: UK types of settlement and land use, economic activity - cross curricular with Anglo Saxons/Romans</p> <p>Four figure grid references, symbols and keys symbols and keys (including the use of Ordnance Survey maps)</p> <p>8 points of compass</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
Year 5/6	<p>Locate the world's countries, using maps to focus on North America -link with biomes</p> <p>Use world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied</p> <p>Position and significance of latitude, longitude, Equator, N & S Hemispheres, Tropics of Capricorn and Cancer, Arctic and Antarctic Circles, Prime/Greenwich meridian, time zones, day and night</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Locate the world's countries, using maps to focus on South America (link with History Mayans)</p> <p>Use world maps, atlases and globes and digital/computer mapping to locate countries and describe features studied</p> <p>Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, hills, mountains, coasts and rivers, land use patterns and change over time.</p> <p>Use six figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>

Year group	Suggested Geography Topics		
1 2	The 7 continents	The 5 oceans	
	Map skills local	The United Kingdom	
3 4	Local Map skills	Climate zones	Local Map skills
	Volcanoes & earthquakes	Mountains	Human geography - settlements
5 6	International Map Skills	Rivers & Water Cycle	Human geography – land use
	International Map Skills	Biomes & vegetation belts	